

Longford CofE Primary School - Safeguarding across the Curriculum

To be read in conjunction with our Curriculum Plan



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| Cycle 1 | Whole school Collective Worship Half-termly village walks Buddy System Head Pupils & Pupil Ambassadors (PLT) | Robins (R/1/2) | Woodpeckers (3/4) | Owls (5/6) |
| Autumn 1 | World Mental Health Day Black History Month NSPCC PANTS Online Safety Child-friendly policies reviewed Parent information Evening Safeguarding newsletter sent out to parents | Diversity of families Family & Relationships: Family, Friendships, Families are all different, other people's feelings, getting along with others, friendship problems and gender stereotypes | Diversity within history Family & Relationships: friendship issues and bullying, the effects of bullying and bystanders, stereotyping – gender, age and disability, healthy friendships and boundaries, learning who to trust, respecting differences and bereavement | WW2 – balance of powers Family & Relationships: what makes a good friend?, respect for myself and others, bullying and challenging stereotypes |
| Autumn 2 | Anti-bullying week Children in Need Pupil voice questionnaires generated by Pupil Leadership Team Bonfire Night | Resolving conflict Health & Wellbeing: understanding my feelings, what am I like?, hygiene, sun safety, allergies, staying healthy | Health & Wellbeing: my healthy diary, diet and dental health, wonderful me, celebrating mistakes and my happiness | Antisemitism Health & Wellbeing: embracing failure, taking responsibilities for my feelings, healthy meals and sun safety |

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| Spring 1 | <p>Safer Internet Day</p> <p>Comic Relief</p> <p>Safeguarding newsletter sent out to parents</p> <p>Severn Trent Visit</p> | <p>Rosa Parks – segregation</p> <p>Safety & the changing body: communicating with adults, people who keep us safe, road safety, safety with medicines, making an emergency call, appropriate contact and my private parts</p> | <p>Windrush generation</p> <p>Safety & the changing body: be kind online, cyberbullying, share aware, privacy and secrecy, first aid – bites and stings, choices and influences, first aid – emergencies and calling for help, puberty, road safety and growing up</p> | <p>Deprivation in the UK</p> <p>Safety & the changing body: online friendships, staying safe online, first aid – choking, influences – drugs, alcohol and tobacco, puberty – physical and emotional changes, menstruation and conception</p> |
| Spring 2 | <p>International Women’s Day</p> | <p>Citizenship: similar yet different, belonging,</p> | <p>Citizenship: democracy, rules, rights of the child and human rights</p> | <p>Citizenship: prejudice and discrimination, rights and responsibilities and national democracy</p> |
| Summer 1 | <p>Mental Health Awareness Week</p> <p>Online Safety</p> <p>Safeguarding newsletter sent out to parents</p> | <p>Economic wellbeing: money, needs and wants, looking after money and banks</p> | <p>Economic wellbeing: economic wellbeing, spending choices, budgeting, money and emotions and careers</p> | <p>Economic wellbeing: borrowing, income and expenditure, prioritising spending and risks with money</p> |
| Summer 2 | <p>Pride Month</p> | <p>Transition: helping with transition</p> | <p>Transition: coping strategies</p> | <p>Children in care</p> <p>Domestic Violence</p> <p>Relationships week for Pride Month - LGBTQ+</p> <p>Identity: What is identity? And Identity & body image</p> <p>Transition: roles and responsibilities</p> <p>First Aid training – Red Cross</p> <p>Kooth visit (Y6)</p> <p>Bikeability</p> |

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| Cycle 2 | Whole school Collective Worship Half-termly village walks Buddy System Head Pupils & Pupil Ambassadors (PLT) | Robins (R/1/2) | Woodpeckers (3/4) Swimming Lessons | Owls (5/6) |
| Autumn 1 | World Mental Health Day Black History Month NSPCC PANTS Online Safety Child-friendly policies reviewed Parent information Evening Safeguarding newsletter sent out to parents | Belonging Family & Relationships: family, friendships, other people's feelings, getting along with others, friendship problems, gender stereotypes and change & loss | Family & Relationships: friendship issues & bullying, healthy families, stereotyping – gender, age and disability, how my behaviour affects others, effective communication to support relationships, respect & manners and respecting differences | Refugee crisis Family & Relationships: friendship skills, respect, resolving conflict, family life, challenging stereotypes and change & loss |
| Autumn 2 | Anti-bullying week Children in Need Pupil voice questionnaires generated by Pupil Leadership Team and handed out to all pupils Bonfire Night | Resolving conflict Health & Wellbeing: understanding my feelings, steps to success, developing a growth mindset, being active, healthy lifestyle and looking after our teeth | Health & Wellbeing: my healthy diary, looking after our teeth, meaning and purpose, resilience, emotions and mental health | Health & Wellbeing: taking responsibility for my health, the impact of technology on health, resilience toolbox, immunisation, physical health concerns and good & bad habits |
| Spring 1 | Safer Internet Day Safeguarding newsletter sent out to parents | Deprivation - Food Banks Safety & the changing body: communicating with adults, road safety, safety at home, safety with medicines, what to do if I get lost, the internet, appropriate contact and my private parts are private | Nelson Mandela - Apartheid Safety & the changing body: fake emails, internet safety – age restrictions, consuming information online, tobacco, first aid: asthma, emergencies and calling for help, choices and influences, introducing puberty and road safety | Female activism/women's rights Safety & the changing body: critical digital consumers, social media, first aid: bleeding & basic life support, physical & emotional changes of puberty, menstruation and conception |

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| Spring 2 | International Women's Day | Citizenship: rules, similar yet different, caring for others, the needs of others, democratic decisions, school council and giving my opinion | Citizenship: democracy, diverse communities and rights of the child | Citizenship: pressure groups, valuing diversity, caring for others, rights & responsibilities and democracy |
| Summer 1 | Mental Health Awareness Week Online Safety HSBC visit Safeguarding newsletter sent out to parents | Economic wellbeing: money, needs & wants and saving & spending, | Economic wellbeing: spending choices, budgeting, money & emotions and gender & careers | Economic wellbeing: attitudes to money, keeping money safe, stereotyping in the workplace and gambling |
| Summer 2 | Pride Month Faith Trail Trip (Derby Open Centre – visiting different places of worship) Fire Service visit | Diversity of people within our world Transition: helping with transition | Transition: coping strategies | Identity: What is identity? and Identity & body image Transition: roles and responsibilities First Aid training – Red Cross Kooth visit (Y6) Bikeability |

Themed days

Core topics

School Trips & Visitors

Assemblies

PSHE curriculum

Pupil Voice

Parent Information

Specific Safeguarding Roles and Responsibilities (Safeguarding is Everybody's Responsibility):

Designated Safeguarding Lead: Elise Piper-Hadfield

Deputy Designated Safeguarding & Anti-Bullying Lead: Rebecca Whitney

Mental Health First Aider & Wellbeing Lead: Julie Bates

Online Safety Champion: Natalie Clarke

Special Educational needs Coordinator (SENDCO): David Stevens

Family Liaison Worker: Jayne Doherty

Further information is available under the safeguarding section on our website: <https://longford.derbyshire.sch.uk/>