Curriculum Newsletter

Spring 1: Social Justice





Robins

The Robins have already engaged so well with our new topic! Starting with our fantastic 'Police Station' role play area and our 'Mother Goose Post Office'. On Wednesday, the Year 1 and 2 children became police inspectors and had to investigate a series of photographs that had been left as evidence around our classroom! They then had to piece together the evidence and discover what our topic was this half term – Rosa Parks! Our Reception children received a letter from Mother Goose asking for their help! They have started to explore lots of nursery rhymes and familiar characters. We even have our very own Mother Goose in class all ready for home visits over the next few weeks! In Art this term, the children have started to explore the work of Betye Saar and in History we will be looking at the famous Bus Boycott and the lasting legacy of Rosa Parks!

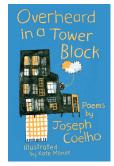
Woodpeckers

This term, our class topic is 'The Windrush', supported by the core texts 'Coming to England' and 'The Place for Me – Stories about the Windrush Generation'. It has been a great start to the term and as part of our immersion we were joined by Clare Francis-Slater of 'Diversity Days' and her father, Cass, who is part of the Windrush generation and spoke first-hand about his experiences moving and living in the UK. In History, we will be exploring this important part of British history in greater detail. In English, we will be producing a character description, a letter and exploring pieces of poetry in reading. In art this term, we will be looking at the sculptor 'Augusta Savage'. We will be studying her as a sculptor and the skills and techniques used to make a clay sculpture. Our final piece will be a sculpture in the style of Augusta Savage. In Science this term, the children will be exploring food chains and food webs.





Owls



This term, the class topic is City Life, supported by using the core text 'Overheard in a Tower Block', which is an anthology of poems written by the Children's Laureate, Joseph Coelho. We will be focusing particularly on cities in the UK and the class will be completing various tasks within this topic which help look at key questions such as:

- Where are the main cities in the United Kingdom located?
- Why were the main cities in the United Kingdom developed in particular places?
- What can information, maps and data tell us about the human and physical characteristics of a city?

In English we will be analysing and writing poetry, writing detailed setting descriptions and using these to write a powerful story opening, and producing a balanced argument.

Our Design & Technology this half-term is focusing on seasonal produce and creating a savoury turnover, which will also link to our science lessons on the impact and benefits of a Healthy Lifestyle (looking at healthy eating & exercise). In PSHE, we will be focusing on citizenship, including rights and responsibilities, contributing to the community and prejudice & discrimination.

