

# Curriculum Newsletter

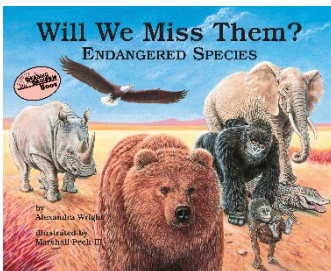
## Spring 2: Saving Our Environment

### Robins

It's been a beeeeee-utiful start to the half term! Our week began with the children making seed bombs as our immersion task for our wonderful new topic – BEES! Over the next four weeks, the Robins will be learning all about the importance of bees and what they do for our environment. In Science, we will be exploring the following BIG questions – What do plants need to grow? Do all plants need water? What is pollination? Why do seeds look different? The children will then use this knowledge to support them with their Geography outcome, which will be designing a bee friendly garden plan for our new outdoor space! Mrs. Bates will be exploring a 'Healthy Eating Plate' and investigating which foods include honey. They will then be making their own yummy 'Honey Crunch Biscuits' – beelicious! World Book Day provided the class with the opportunity to explore the key vocabulary they will be using in their fact files – **pollination, nectar, colony, pesticide, hive, reproduction, antennae**. Why not ask your child how many they can remember!

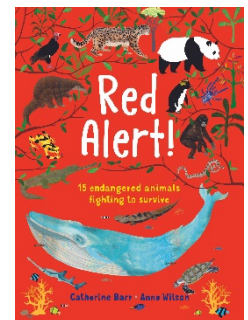


### Woodpeckers

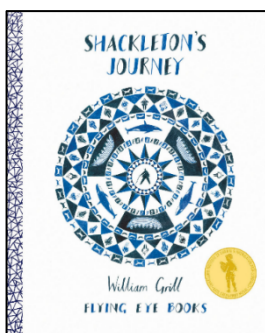


This term, our class topic is 'Endangered Species', supported by the core texts 'Will We Miss Them?' and 'Red Alert!'. For our immersion activity this week, the children were tasked with planning a charity event to raise money for the WWF. The children came up with some fantastic ideas and we will be running our event as our topic outcome at the end of the term. In English, we will be producing a setting description and a one-sided argument. In Geography, our key question this term is 'how do environments and the animals within them compare across the world?'. We will start by looking at desert biomes and then endangered animals from different continents. In Science, our

unit of work this term is 'living things and their habitats'. Our big question which we will be exploring and answering is 'are living things in danger?'. This term we have a DT focus where we will be looking at 'batik'. The children will be designing, producing, and embroidering their own, endangered animal inspired, batik coaster.



### Owls



This term, the class topic is Shackleton's Journey, supported by using the core text 'Shackleton's Journey'. This will also be supported with our class novel, 'The Polar Bear Explorer's Club.' We will be focusing particularly on the Antarctic and the class will be completing various tasks within this topic which help look at key questions such as:

- Where is Antarctica?
- Who Found Antarctica?
- What was the planned journey of the Endurance Expedition?
- What is life like at the Poles?
- What is the significance of the Arctic and Antarctic for our world?

In English, we will be writing a formal letter of application to become a member of Shackleton's crew and then writing our own Adventure/Action story using Elephant Island as our setting.

Our Art and Design lessons this half-term are focusing on 3D Sculpture using wire and mod roc, which will involve a study of the artist Alberto Giacometti and link to the actions of Shackleton's crew.

Our Science is looking at the Classification of Living Things and in PSHE, we will be focusing on economic wellbeing, with activities looking at borrowing, income and expenditure, prioritising spending, risks with money, and careers.

