

Curriculum Newsletter

Autumn 1: Identity and Diversity

Robins



This term, the class topic is 'All About Me!' supported by using the core text 'This is Me!' by George Webster and 'All About Families'.

In English we will be writing a report about ourselves and also writing a recount of our school trip to Sudbury Childhood Museum. In Science we will be learning all about our five senses. We will discover which of our body parts are used for which sense, and we will also be involved in a range of activities which explore our five senses. In Music we will be finding out about musical beats. Our

Art this half-term is focusing on the work of the artist Picasso. We will be drawing, painting, and producing collages in the style of his portraits. Our history lessons are looking at 'How have toys changed over time?'. We will look at key questions such as:

- How have toys changed over time?
- How can we tell these toys are old?
- What were our grandparents' toys like and how do we know?
- Who played with these toys a long time ago?

In the last few weeks of the term, we will all be focusing on the season of 'Autumn' and will be particularly looking at Autumn trees, wildlife in Autumn and pumpkins!



Woodpeckers

This half term, we are stepping back in time to the...Stone Age!! Last week, the children went out onto the orchard and discovered some hidden pebbles with strange markings on them! They soon realised that their mission was to crack the secret code in order to discover what they would be learning about this half term. Our core text will be 'The Stone Age Boy' by Satoshi Kitamura, which is based around a young boy who is transported back in time to the Stone Age where he meet a curious little girl called Om! The children will be writing their own version of story where Om will be landing in Longford. In Art, the Woodpeckers will be using sketching and shading techniques to create their own cave drawings and in DT they will be making a hearty soup - outside! In History, we will be exploring the Stone Age, Bronze Age and Iron Age and what life was like at that time and in Science we are learning about rocks, fossils and soils – see if your child can name the different types of rocks from our Science lesson today using sweets to create them?!



Owls

This term, our class topic is 'Refugees', supported by the core texts 'The Boy at the Back of the Class' by and Onajli Q. Rauf and 'Who are Refugees and Migrants? What makes people leave their homes? and Other Big Questions' by Michael Rosen and Annemarie Young. In English, we will be producing a character description of the 'Refugee Kid' in our book, a non-chronological report and a persuasive letter.

In History, we will be learning about Early Islamic civilisation, including a study of Baghdad which also supports our RE unit 'Islam'. Each week we will be exploring a different key question. Our key topic questions this term include:

- How did goods and ideas move around the early Islamic Civilisation?
- Who were the citizens of Baghdad? How can we find out about life in Baghdad?
- How did life in the Golden Age of Baghdad compare to life in the Dark Age of Anglo-Saxon England?
- What caused the end of Early Islamic Civilisation in Baghdad?

In Science, our unit of work this term is 'The Circulatory System'. Our big question which we will be exploring and answering is 'Why does my heart beat?' and we kicked it off this week by making 'blood' smoothies.

This term we have a DT focus where we will be exploring, tasting, making and evaluation Middle Eastern food. We will also be looking at packaging and the consumer.

