

Curriculum Newsletter

Spring 1: Social Justice

Robins

This half-term, the class topic is all about food and foodbanks, supported by using the core text 'Lulu and the Hunger Monster!' by Erik Talkin.

In English, KS1 will be writing character descriptions based on our story and then we will look at recipes.

In Science, we will be learning all about 'Animals, including Humans', particularly focusing on the key question of 'What are the basic needs of animals, including humans?'. This will involve lessons such as:

- The needs of animals and humans for survival
- The importance of healthy, balanced diets
- The importance of hygiene

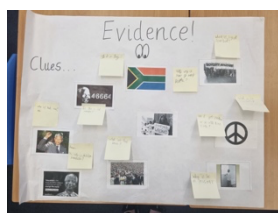


Our History, the focus is significant 'historical events, people and places in our own locality', and so the children will be learning about the celebration of Shrovetide in Ashbourne.

Our Reception children will be learning about 'Healthy Food', in particular looking at 'Fruit and Vegetables', using the book, 'Oliver's Vegetables.' They will also be learning about Chinese New Year and Valentine's Day.



Woodpeckers



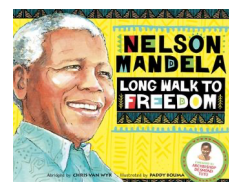
This week, the children became detectives, looking for clues as to what our new topic will be this half term! We gathered the evidence together, and generated some excellent questions about the photographs they found such as the South African flag, large protest pictures and inspirational quotes. The Woodpeckers pieced the clues together to discover that they will learning all about...Nelson Mandela! Our core texts will be 'Grandad Mandela' and 'Long Walk to Freedom'.

The children have been introduced to the mixed media artist Jean Michel Basquiat and will be recreating some of his famous 'pop-art' designs in Art!

In Science, our **BIG Question is: What do our bodies do with the food we eat?** The children will be exploring the human digestive system, identifying human teeth and their functions as well as exploring food chains and food webs!

Our **BIG Question in History and Geography is: Who is Nelson Mandela and why is he an important part of history?** The Woodpeckers will be locating the world's countries including Africa and looking at the countries natural resources including energy, food, minerals and water.

At the end of our topic, the children will be writing and performing their own speech that we would love to share with parents (date tbc).



Owls

The Owls' topic this half term is, 'Female Activists', inspired by our core text, 'Malala - My Story of Standing up for Girls' Rights'. The text tells the remarkable story of a young girl, who refused to be silenced. It is a message of determination and hope. For the children's immersion we had an Emmeline Pankhurst morning where we learnt all about her and her struggles to reform the voting system in England during the early part of the twentieth century. In English, we will be producing a biography all about Malala Yousafzai and writing a characterisation of Malala.

In Geography this term, the children we be creating an informal leaflet detailing the human and physical features of countries where famous female activists were born. These leaflets will include graphs of population and rainfall, which they will be creating in their computing lessons.

In Science, our unit of work this term is 'Animal including Humans'. Our big question which we will be exploring and answering is 'How do our choices affect how our bodies work?'.

We have a DT focus this term concentrating on textiles. We will be studying the work of designer Ambreen Butt to help us create colourful patches which we will turn into a whole class headscarf.

