

Curriculum Newsletter

Autumn 2: Peace and Conflict

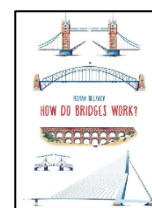
Robins



This term, the class topic is based around the traditional story of 'The Gingerbread Man'. At the beginning of the week we made some Gingerbread Men, but whilst we were out of at morning break they ran away, leaving a trail of flour behind. Fortunately our security cameras captured a video of them jumping off the table! We created WANTED posters and put them around the village and luckily someone found them and brought them back to us!



In English we will be re-telling the story of the Gingerbread Man and then writing our own version of the story. We will have lots of opportunities to retell the story using puppets, acting and in the provision around the classroom. We will also be focusing at writing instructions and link this to our Design and Technology topic, which is all about building bridges (so the Gingerbread Man can cross the river safely). In Science we will be learning all about Uses of Everyday Materials. Our investigations will look at absorbancy, waterproofing, melting and moulding. Our geography lessons are looking at 'What would you see when you look down on villages and towns?' and 'How do we use a map?'. In the last few weeks of the term, we will all be focusing on the season of 'Winter' and will be particularly looking at birds and wildlife in Winter, snow, and then finally the festival of Christmas.



Woodpeckers

Wow! What a start to our Viking topic with our amazing trip to Jorvik! The children were fully immersed into Viking life as they stepped back in time to experience the sights (and smells) of a Viking camp! The children learnt about medicines such as leeching and bleeding and the types of jobs they would do including being a blacksmith. It has generated so much excitement and enthusiasm for the children's learning!



In History, our BIG questions will be: **Were the Vikings always victorious and vicious?**

We will be looking at how the Vikings fought, exploring their role as traders and explorers and looking at what life was like in Viking Britain.

In Science, our BIG question will be: **What is a shadow?** Exploring light and dark, how light is reflected, and investigating how and why shadows are formed.

In Art, the children will be using sketching techniques to draw a Viking longboat! Tying in nicely with their topic homework this term – to create their own model longboat.



Owls

This term, our class topic is 'Ancient Greece', supported by the core text 'Who let the Gods Out' by Maz Evans. We kicked started our topic with a soap carving and Greek food tasting morning. In English, we will be producing a setting desction and a narrative using our class novel, a set of instructions on 'How to slay a Minotaur' and a non-chronological report about Ancient Greece.

In History, our enquiry question this term is 'Who are the Greeks and what have we learnt from them?'. Each week we will be exploring a different key question. Our key topic questions this term include:

- When did the Greeks exist and what is their story?
- Were all of the Greeks the same or different? How and why?
- What did they achieve?
- How much impact did the Greeks have on the western world?
- How important was Alexander the Great's empire?
- What was Greek culture like?

In Science, our unit of work this term is 'Forces'. Our big question which we will be exploring and answering is 'How and why do objects move?'.

We have an Art focus this term, where we will be completing a designer Study on Mary Katrantzou, crayon & toothpick pattern making and printing on Greek vases.

