







Feedback will help me to reflect on, develop, secure and extend my learning.






By the time the lesson has ended **all children** will have received feedback (which will have **moved learning forward**) during the **moment** of learning.

All books will show adult marking, as follows:

	A tick celebrates what has been done well
	A dot shows a learning conversation, developing: punctuation, grammar, spelling, handwriting, a miscalculation or an error
	An arrow offers a next step to support learning
	A square shows that concrete resources have been used to support learning
S, P & G	Letters are used in post-lesson marking, where appropriate, to offer extra guidance in identifying a spelling, punctuation or grammar error.

How might I receive my feedback?

			
The adults in my room might talk to me about my learning and next steps.	The adults in my room might record their feedback in my books.	I might review and reflect on my learning. My learning partner might share feedback with me (Peer Review).	The adults in my room might share feedback to the whole class about our learning. (Learning Review).

Feedback Colours

Green Pen	Teachers
Purple Pen / Pencil	Pupils: self and peer review
Red Pen	Supply teachers