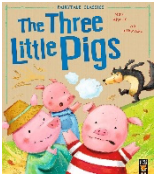


Curriculum Newsletter

Autumn 2: Peace and Conflict

Robins



This term, the class topic is based around the traditional story of 'The Three Little Pigs'. At the beginning of the week we received a letter from Mr Wolf, telling us that he needed help to build a house because the three little pigs wouldn't let him live with them. He said he may have got cross and huffed and puffed!

In English we will be re-telling the story of the Three Little Pigs and then writing our own version of the story. We will have lots of opportunities to retell the story using puppets, acting and in the provision around the classroom. We will also be focusing at writing instructions and link this to our Design and Technology topic, which is all about building houses.

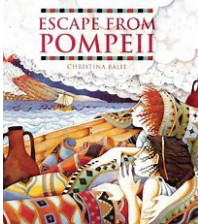


In Science we will be learning all about Uses of Everyday Materials. Our investigations will look at making strong structures, waterproofing, and understand when transparent objects are useful to use. Our history and geography lessons are looking at 'What were buildings in Longford used for in the past?' and 'How can we find our way around?'. This will involve looking at maps and drawing routes.

In the last 2 weeks of the term, we will all be focusing on the festival of Christmas.



Woodpeckers



Our topic got off to a BANG last week...quite literally!! The children created their very own exploding apple volcanoes! The children are already showing such enthusiasm and excitement towards their learning about Pompeii and volcanoes! Our core texts this half term include - 'Escape from Pompeii' and 'Earth shattering events!' and our writing focus will be a non-chronological report on Pompeii and an explanation text about volcanoes.

In Geography, our **BIG question is – What makes the Earth angry?** The children will be looking at what happens when a volcano erupts, what the features of a volcano are, what a tectonic plate is and is there any life around a volcano?

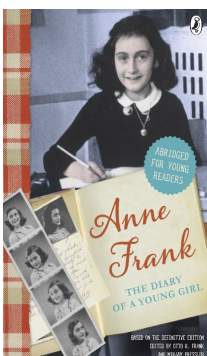
In Science, Our **BIG questions are - Are all rocks the same? Are soil, mud and earth the same thing?**

The children will be exploring igneous, metamorphic and sedimentary rocks and how they are formed.

In Art, the children will be studying Margret Godfrey, an American conceptual artist whose is known for her use of pattern using watercolours, acrylic ink, and collage. The children will be creating their own volcanic inspired artwork.



Owls



This term, our World War 2 topic continues, supported by the core text 'Anne Frank: The Diary of a Young Girl'. In Autumn 2, we will be focusing particularly on the importance of the Homefront. The class will be completing various tasks within this topic which help look at key questions such as:

- How was Britain able to stand firm against the German threat? (Homefront - The Blitz, Firefighting service, Air-raid shelters, Gas masks, Rationing, Women in the factories, The Home Guard)
- What was the significance of D-Day?
- What was VE day really like?

In English we will be producing a non-chronological report and a diary entry.

In Science, our unit of work this term is 'Electricity'. Our big question which we will be exploring and answering is 'Can we vary the effects of electricity?'

Our art is looking at the artist Cyril Kenneth Bird - one of the best-known propaganda cartoonists of the time. We will be studying him as an artist, analysing Fougasse posters and exploring line drawing and colour. For our final composition we will be creating our own Fougasse inspired posters.