

# Curriculum Newsletter

## Summer 1: Our Heritage

### Robins



This half-term, our Reception children will be learning about 'Transport'. This will involve using a wide range of non-fiction and fiction books about transport, particularly focusing on the book 'You Can't Take an Elephant on the Bus'. We will be writing sentences and captions about the story, transport and our school trip. They will be enjoying role play in the airport and participating in many discussions around transport and travel. We will also be exploring which vehicles travel on land, air or sea and floating and sinking.

In KS1, the class topic is 'Taking Flight' and it is supported by using the fun core text 'Emma Jane's Aeroplane'. In English we will be writing a diary entry as if we were Emma Jane and will then write a diary entry about our school trip. We will then write our own version of the story. In Science we will be considering the Key Question: Are all lifecycles the same?

This will include lessons on:

- Matching the offspring to their parents
- The life cycle of a butterfly
- The life cycle of a chicken
- The life cycle of a frog

In History we will be looking we will be exploring how Wilbur and Orville went from curious children, who loved learning about the world around them, to becoming world-famous inventors, aviators and businessmen. This will then link to looking at Rolls Royce and exploring our local engineering heritage.

### Woodpeckers

On Wednesday, we ventured off to a top secret location... Eyam in Derbyshire for our topic immersion! The children had a fantastic day learning all about the plague and the huge impact it had on the village. The children's highlights of the day included the museum and the plague doctor, seeing the plague cottage, the Lydgate graves and trying out the stocks! We cannot wait to get started with our learning! Our core text this half term is: Children of Winter by Berlie Doherty.

In History our BIG questions are:

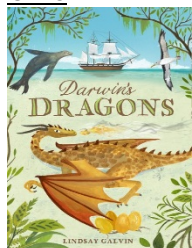
- What was London like in the time before the Great Fire of London in 1666?
- Did the plague spread outside of London?
- What happened at Eyam?
- What were the plague pits and why were they necessary?

In Art, the children will be studying - Anna Atkins, Maria Sibylla Merian & Georgia 'Keeffe. Our focus will be on observational Drawing & watercolour painting and printing.

In Science, our BIG question is: Why do animals have skeletons? We will be looking at the 5 key food group, animal skeletons, functions of the human body and muscles.



### Owls



This term, our class topic is Charles Darwin, supported by the core text 'Darwin's Dragons' (our class novel) and 'Charles Darwin on the Origin of Species' (picture version). We will be focusing particularly on our science topic of 'Evolution and Inheritance' which helps look at key questions such as:

- What Can Fossils Tell Us About How Living Things Have Changed Over Time?
- How are characteristics passed from parents to their offspring?
- How are animals and plants adapted to suit their environment and how may this lead to evolution?

In English we will be writing a biography on Charles Darwin and then writing a character description. Our Art and Design lessons this half-term are focusing on Mono-printing, using a range of media, which will involve a study of the artists Brandon Ballengee and Iori Tomita.

Our Geography lessons are focusing on the Galapagos islands and will look at key questions such as:

- Where in the world is the Galapagos Islands?
- What did Darwin discover about the wildlife of the Galapagos Islands?
- How did Darwin collect plant samples and record them?

In Computing, we will be focusing on Spreadsheets, and using them to compare and graph populations.

