

Curriculum Newsletter

Summer 1: Identity and Diversity

Robins



This term, the class topic is 'We All Belong' supported by using the core text 'We All Belong' by Nathalie & Alex Goss and 'We Are All Different'. The Reception children will be exploring all about themselves, their family and our community.

In English we will be writing some information about ourselves and also writing a short story about 'Owl Babies'. In Science we will be learning all about our five senses. We will discover which of our body parts are used for which sense, and we will also be involved in a range of activities which explore our five senses. Our Art this half-term is focusing on the work of the artist Picasso. We will be drawing, painting, and producing collages in the

style of his portraits. Our geography lessons are looking at 'Where is my School?'. We will look at key questions such as:

- What are the buildings in Longford?
- How can we create a 3D model of our school street?
- How can we draw a map of our school and area?

In the last few weeks of the term, we will all be focusing on the season of 'Autumn' and will be particularly looking at Autumn trees, wildlife in Autumn and pumpkins!



Woodpeckers



This half term, we are stepping back in time to the...Stone Age!! Last week, the children went on a hunt around the school grounds and discovered some hidden stone age artefacts including fossils, arrowheads and jewellery!

Our core text will be 'The Stone Age Boy' by Satoshi Kitamura, which is based around a young boy who is transported back in time to the Stone Age where he meets a curious little girl called Om! The children will be writing their own version of story. Our second core text will be 'How to Wash a Woolly Mammoth' and the children will be writing their own set of instructions. I

In Art, the Woodpeckers will be using sketching and shading techniques to create their own cave drawings and fossils and in DT they will be making a hearty minestrone soup!

In History, our Key Question is: Who first lived in Britain? The children will be exploring the Stone Age, Skara Brae and Stone Henge.

In Science, we will be looking at Magnets and Forces and our Key Questions are: *Which surface has the most friction?* and *Are all metals magnetic?*

Owls

This term, our class topic is 'Refugees', supported by the core texts 'The Boy at the Back of the Class' by Onjali Q. Rauf and 'Who are Refugees and Migrants? What makes people leave their homes? and Other Big Questions' by Michael Rosen and Annemarie Young. In English, we will be producing a character description, a non-chronological report and a persuasive letter. In History, we will be learning about Early Islamic civilisation, including a study of Baghdad which also supports our RE unit 'Islam'. Each week we will be exploring a different key question. Our key topic questions this term include:

- How did goods and ideas move around the early Islamic Civilisation?
- Who were the citizens of Baghdad?
- How can we find out about life in Baghdad?
- How did life in the Golden Age of Baghdad compare to life in the Dark Age of Anglo-Saxon England?
- What caused the end of Early Islamic Civilisation in Baghdad?



In Science, our first unit of work is 'Sound'. Our key question, which we will be exploring and answering, is 'How are sounds made?'. We have got lots of exciting investigations to carry out.

This term we have a DT focus where we will be exploring, tasting, making and evaluation Middle Eastern food. We will also be looking at packaging and the consumer.