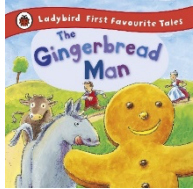


Curriculum Newsletter

Autumn 2: Peace and Conflict

Robins



This term, the class topic is based around the traditional story of 'The Gingerbread Man'. At the beginning of the week we made some Gingerbread Men, but whilst we were out of at morning break they ran away, leaving a trail of flour behind. Fortunately our security cameras captured a video of them jumping off the table! We created WANTED posters and put them around the village and luckily someone found them and brought them back to us!



In English we will be re-telling the story of the Gingerbread Man and then writing our own version of the story. We will have lots of opportunities to retell the story using puppets, acting and in the provision around the classroom.

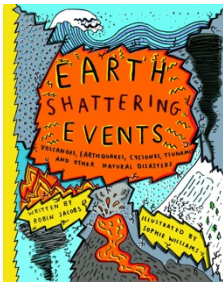
Design and Technology lessons will be teaching the children all about building stable bridges (so the Gingerbread Man can cross the river safely). In History, we will be investigating the Key Question: Why do we wear poppies to remember? We will be looking at:

- What are memories?
- What do we remember on Poppy Day?
- When did we start wearing poppies and have we always done so?



In the last few weeks of the term, we will all be focusing on the season of 'Birds in Winter' and will be making and then writing instructions on making bird feeders, and then finally we will be celebrating the festival of Christmas.

Woodpeckers



This term, our class topic is 'Earth Shattering Events'. Our core texts include: 'Escape from Pompeii', 'Earth shattering events!' and 'The Firework-Maker's Daughter' by Philip Pullman. We immersed ourselves in all things 'volcano' by creating a rainbow explosion using lemon juice, food colouring and bicarbonate of soda. In English, we have already created a wonderful setting description about Mount Vesuvius and will also be writing a non-chronological report about Pompei. We will conclude our English by producing a written explanation of a volcanic eruption. In Geography, our enquiry question this term is 'What makes the Earth Angry?'. Each week we will be exploring a different key question. Our key topic questions this term include:

- What is a volcano and where are they in the world?
- What are the features of volcanoes?
- What happens when a volcano erupts?
- What is a tectonic plate?
- How does a volcano affect the area surrounding it?

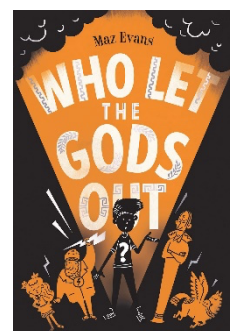
In Science, our unit of work this term is 'Rocks'. Our Big Question which we will be exploring and answering is, 'Are all rocks the same?'. The children have already shown real enthusiasm for and dedication to their learning.

Owls

This term, our class topic is 'Ancient Greece', supported by the core text 'Who let the Gods Out' by Maz Evans. In English, we will be producing a set of instructions on 'How to slay a Minotaur', a setting description using our class novel, and a non-chronological report about Ancient Greece.

In History, our enquiry question this term is 'Who are the Greeks and what have we learnt from them?'. Each week we will be exploring a different key question. Our key topic questions this term include:

- When did the Greeks exist and what is their story?
- Were all of the Greeks the same or different? How and why?
- What did they achieve?
- How much impact did the Greeks have on the western world?
- How important was Alexander the Great's empire?
- What was Greek culture like?



In Science, our unit of work this term is 'Living things and their habitats'. Our big question which we will be exploring and answering is 'What is classification? How are living things classified'.