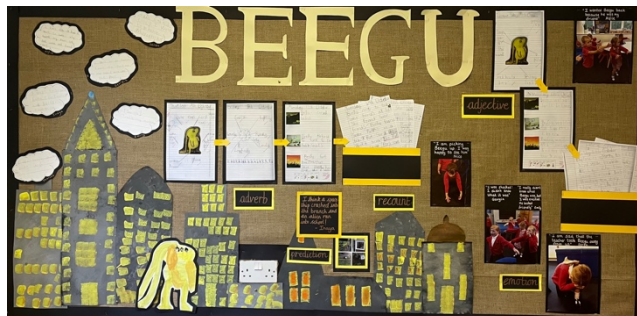


Curriculum Newsletter

Autumn 1: Identity and Diversity Topics

Robins

Children in Robins, have used the story 'Beegu' to explore different emotions such as loneliness and happiness as we followed her journey to find friendship. We started the topic with a BANG (quite literally) when Beegu's alien spaceship crash landed on the school field! The children started by making excellent predictions as to how it got there! The children have written a recount of the story as well as a set of detailed instructions for building a shelter. Our wonderful trip to Tangle wood enabled the children to have a first-hand experience of den building, using natural resources from the woods and this supported their DT work in school. They then carefully planned, designed and constructed their very own shelters which are now proudly on display in our classroom!



Woodpeckers

The Woodpeckers' topic this term has been Anglo-Saxons, using the core text 'Beowulf'. The children have focused upon Beowulf and how this story originated from the Anglo-Saxon poem Beowulf. From this, we have produced a character

description of one of the monsters and a newspaper report about the battle between Beowulf and Grendel. The children have explored what it would have been like to be an Anglo-Saxon in History, the children took particular interest in the mystery of Sutton Hoo. In DT, the children have researched the basic needs of an Anglo-Saxon settlement, designed and then built their own Saxon settlement.

Owls

Owls' topic was titled 'Seeking Refuge', with the core text, 'The Boy at the Back of the Class', being about a Syrian refugee. The children have focused upon both Syria and Afghanistan, exploring what it is like to be a refugee and the arguments countries have for welcoming refugees into the country (or not doing so), producing both a non-chronological report and persuasive letter. They have also been learning about Early Islamic civilisation, including a study of Baghdad, and have produced a collective 'House of Wisdom', as the central art piece for the topic display. In RE, they have been able to explore more about the Islamic religion, as supported by the topic visitor we had visit from Derby Open Centre. Today, they also welcomed parents into school to visit their middle Eastern Food Market, collecting donations in support of refugees.

