

Curriculum Newsletter

Autumn 2: Peace and Conflict Topics

Robins

This half term, the Robins' learning has centred around refugees and the reasons why people need to seek safety by travelling to a different country. Our core text was 'My Name is Not Refugee' by Kate Milner which is about a young boy who has to leave his home town. His mother explains that it will be sad but also a little bit exciting and they will have to say goodbye to loved ones and that will be difficult. The children really engaged with the book and it has generated a lot of important discussions.

We had an exciting visit from the Clay Rooms and the children had a wonderful time creating a self portrait! This required them to use a wide range of art skills such as smoothing, carving, creating texture and joining pieces of clay together.

In Geography, we have been looking at continents and where the UK is on a world map. The children have also made comparisons between countries that have very different climates and landscapes. The Robins have also explored different habitats in Science.



Woodpeckers

This term, the Woodpeckers have been using the text, 'Arthur and the Golden Rope' to learn all about the Vikings. From this, we produced an advert to find a hero to help the townsfolk in our story relight the great fire in their village. We have also produced an explanation text to explain how shadows change size which related to an investigation we carried out for our light and dark science topic. The children have explored what it would have been like to be a Viking and experienced it first hand on our trip to the Jorvik Centre. This trip really brought our topic to life and the children's enthusiasm and engagement was phenomenal!

Owls

This term, the Owls have been using the text, 'Who let the Gods Out?' to learn all about the Ancient Greeks. This was brought to life by a workshop that was delivered, where the children competed in the 'Olympics', re-enacted a battle, heard Greek myths and solved lots of puzzles.

Their extended piece of writing this term was a descriptive narrative, detailing Thanatos's cave from their core text. They collated lots of strong vocabulary and used figurative language to really build up a picture in the reader's mind. In DT, the children designed and created clepsydras (Greek water clocks) and in Science, they have investigated both water and air resistance, carrying out experiments and discussing 'fair tests'. History has been all about bringing the Greeks to life, where they have been learning about Ancient Greeks who changed the world, which also links with their learning in Music.

