

WE ARE AN ANTI-RACIST SCHOOL

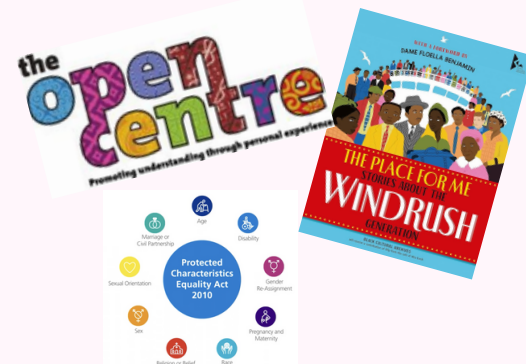
What does anti-racist mean? The active and intentional commitment to challenge racism. It goes beyond simply not being racist.

How do we do this?

Our Curriculum

We are proud of our inclusive and diverse curriculum, which we have developed ourselves to reflect the needs of our pupils and community. Racial representation and discussions are not 'tokenistic', but woven throughout our whole curriculum.

Class topics, books, PSHE lessons and collaboration with organisations, including Derby Open Centre, enable this. From how we are all different in KS1 to exploring stereotypes and protected characteristics in KS2, our curriculum enables class discussions and encourages children to ask questions. Alongside representation in books, we also ensure that different races are represented within our resources e.g. dolls in EYFS.



Books

We LOVE reading at Longford and ensure that the reading books within school represent people from all backgrounds. We want all children to feel represented within the books they read.

The texts that we select, allow children to learn about different cultures and the experiences of others - from picture books in KS1 about different foods across the world to ensuring that people from different ethnicities are represented in stories about WW2 in UKS2. It is also important to us that books which do not have a focus on race, represent people from different ethnicities.

Working with Diversity Days Everyday & taking part in the 'Anti-Racism for Schools' Programme

Diversity Days Everyday provides thought-provoking anti-racism sessions for schools and workplaces, with the vision to embed and celebrate diversity within institutions. Clare Francis-Slater, who runs Diversity Day Everyday, is a friend of the school and has delivered several assemblies and workshops over the years (as well as supporting us with supply cover!) and this year, we are taking part in her 'Anti Racism for Schools' Programme - we have recently achieved our silver certificate!



Being a 'No Outsiders' School

Everyone is welcome at Longford and there are No Outsiders! As soon as you walk through the gates, you are part of our school community.

We celebrate our differences and acknowledge the importance of each and every one of us.

No Outsiders schools strive for an inclusive education, promoting community cohesion to prepare young people and adults for life as global citizens. You can see our plaque on the playground which demonstrates our commitment to this. We also deliver No Outsiders themed PSHE lessons, using a range of inclusive texts to support and encourage understanding and empathy within our children.

Our School Values: Respect, Kindness, Empathy, Cooperation (and Resilience)

Please note:

Race is a protected characteristic under the Equality Act 2010, making it unlawful to discriminate against someone because of their race. Schools also have a duty under the Equality Act 2010 to actively promote good race relations.

Any comments/incidents of a racist nature that occur within school are dealt with seriously and recorded on our safeguarding platform.